**PE and Sports Premium – End of Year Report 2018/19**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

* develop or add to the PE and sport activities that our school already offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Gold School Games Mark achieved for the fourth year in a row * Application put through for Platinum games mark | 1. Focus on children’s mental health and wellbeing 2. Develop lunchtime activities to ensure children are active for 30 minutes a day. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No. |
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\*Schools may wish to provide this information in April, just before the publication deadline.

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| **Academic Year:** 2018/19 | **Total fund allocated: £24,048 (including carry forward from previous year)** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |  |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To continue to have more children, more active, more of the time.  To use an extended provisions coordinator (EPC) to organise daily sports clubs after school.  Discovery Sports coach  Carres Sports Coach | Track children’s participation in school sport and physical activities  Sign post children to further opportunities in the local community.  Track the participation of inactive children from 2017/18 data  Utilise the heat map tool on the active school planner  To inspire active lessons across the curriculum.  School will use rewards (such as a paid trip to PGL or Manchester united tour) to encourage children to attend clubs.  EPC will ensure there are a range and quality after school sports clubs.  EPC to try and get less active pupils to engage in sport  KS1/2 pupils are given additional opportunities to be active during the school day. They are also able to learn new key skills to transfer into PE lessons.  Will ensure a range of sports are offered and are of quality  Will target the children identified by the fitness profiling as being overweight. | *See expenditure 2018.19 excel spreadsheet* |  | Continue to monitor and track participation  Ensure children are more active at lunchtimes. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |  |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. | All children will practice their Leadership Skills from EYFS throughout the school  Participation in clubs and events will exceed an average of 1 per child  The school website, Facebook and Twitter will be used to communicate School Sport activities  Termly level 1 house competitions will cover more than 9 sports. | *See expenditure 2018.19 excel spreadsheet* |  | Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |  |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school. | Active schools coordinator to support with staff development through parallel teaching and ensuring gifted and talented pupils are challenged in lessons (As part of Carres Grammar School membership).  Staff to work with Mrs Smith (trained Secondary Trained PE teacher) to develop practice.  New sports to be continued to be delivered to children as staff are upskilled. | *See expenditure 2018.19 excel spreadsheet* |  | Continue to use visiting experts to support the delivery of our PE curriculum |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
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| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| School will use the funding to increase the number of opportunities available to our children both within and beyond the school day  Equipment will be purchased in order to deliver new sports. | Discovery Sports Coaching staff/ Carres and EPC to increase the number of school-based clubs offered  New sports to be introduced via curriculum delivery and festival attendance. New equipment to be purchased as and when.  Continue to have termly inter house games in KS1 and KS2.  Continue to target and signpost specific children to activities that fit their needs. G and T children to take part in Carres half term clubs.  Continue to deliver intra sports competitions every term. | *See expenditure 2018.19 excel spreadsheet* | Change4Life club, led by Carres active coordinator and Sports leaders targeted Ks1/2 ‘non-sporty children’ | Continue to target and signpost specific children to activities that fit their needs |
| **Key indicator 5:** Increased participation in competitive sport | | | |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Children to experience competitions and festivals with/against other local schools | Ensure children are entered into as many competitions as feasibly possible.  Children to enter the SADO competitions (Netball and Football) | *See expenditure 2018.19 excel spreadsheet* |  | Maintain membership with the Outreach competition programme  Signpost children to local clubs  Platinum Games Mark 2019 |