**PE and Sports Premium – End of Year Report 2017/18**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

* develop or add to the PE and sport activities that our school already offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

|  |  |
| --- | --- |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Gold School Games Mark achieved for the third year in a row * 37 different sporting activities have been attended * Intra school games was 100% of school participation * KS2 participation in extra curricular clubs was 75% * Inter school competition participation was 82% * Children finished 2nd in the SADO football league | 1. Staff to have CPD on how to deliver PE lessons and be introduced to sports they may not be familiar with. 2. Continue to target activities for the least active children such as change4life clubs and inter-school festivals 3. Achieve the Platinum School Games Mark 2018/19 |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 80% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No. |
|  | |

\*Schools may wish to provide this information in April, just before the publication deadline.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2017/18 | **Total fund allocated: £17,068** | **Date Updated: 12.7.18** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |  |
|  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To have more children, more active, more of the time.  This will have an impact on pupils’ academic achievements, mental wellbeing, their self-esteem and overall fitness. | Track children’s participation in school sport and physical activities  Sign post children to further opportunities in the local community.  Track the participation of inactive children from 2016/17 data  A member of staff to attend county PE conference.  To inspire active lessons across the curriculum.  School will use rewards (such as a paid trip to PGL or Manchester united tour) to encourage children to attend clubs. | *See expenditure 2017.18 excel spreadsheet* | 75% of KS2 have taken part in a sports/physical activity club  All of our least active KS2 children have now taken part in a club and at least one event this year. | Continue to monitor and track participation |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |  |
|  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result. | All children will practice their Leadership Skills from EYFS throughout the school  Participation in clubs and events will exceed an average of 1 per child  The school website, Facebook and Twitter will be used to communicate School Sport activities | *See expenditure 2017.18 excel spreadsheet* | School Games Mark Gold  100% of KS2 have taken part in either a sports club, festival or competition  Termly competitions have highlighted the School Games values and how children show these through sport. | Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |  |
|  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school. | School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery  (e.g. Discovery Sports Coaching, etc)  Staff to work with Mrs Smith (trained Secondary Trained PE teacher) to develop practice.  New sports to be continued to be delivered to children as staff are upskilled. | *See expenditure 2017.18 excel spreadsheet* | Through intra school competitions and lessons all KS2 children have been introduced to 12 new sports including Ultimate Frisbee, kabaddi, volleyball, Golf, handball and lacrosse to name a few.  Mrs Smith has delivered CPD around planning and delivery in the teaching of PE skills. | Continue to use visiting experts to support the delivery of our PE curriculum  Buy into Carres Grammar school membership so that all staff get Quality CPD. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
|  |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| School will use the funding to increase the number of opportunities available to our children both within and beyond the school day  Equipment will be purchased in order to deliver new sports. | Discovery Sports Coaching staff to increase the number of school-based clubs offered  New sports to be introduced via curriculum delivery and festival attendance.  Continue to have termly inter house games in KS1 and KS2.  Continue to target and signpost specific children to activities that fit their needs. | *See expenditure 2017.18 excel spreadsheet* | Gold Games Mark achieved: 116 participants at 9 different sports clubs  Change4Life club, led by Mrs Smith and Sports leaders targeted Ks1 ‘non-sporty children’ | Continue to access the new sport opportunities being offered by the School Sport Partnership  Continue to target and signpost specific children to activities that fit their needs  Use the member of staff provided by Carres to run a change for life club at lunch time. |
| **Key indicator 5:** Increased participation in competitive sport | | | |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Children to experience competitions and festivals with/against other local schools | School to be a key part of the School Sport Partnership programme | *See expenditure 2017.18 excel spreadsheet* | 32 different opportunities have been accessed with a total of 107 attendances  School Games Gold achieved (Gold 2017/18) | Upgrade membership with the Outreach programme  Signpost children to local clubs  Platinum Games Mark 2019 |