Twisted Tales! (Year 2)

Novel Link: Hansel and Gretel WOW day: Crime scene Investigation- A missing witch!

As Computer Scientists we will:

Be connecting and communicating. We will be focussing on keeping safe whilst using the Internet. Not only this, we will be using a programme to communicate ideas, work and messages. The children will be keeping a blog and emailing the year 2 team summarising what they have learnt that week.

As Historians we will…

Be focussing on the Christian Christmas story. This will be taught alongside KS1’s preparation of our Nativity play. We will focus on the story of Christmas and why it is an important celebration for Christian.

As Religious Scholars we will:

Be describing historical events such as Bonfire Night and learning why significant people, such as Guy Fawkes, behaved as he did. Not only this, but linking back to our Twisted Tales topic we will be discovering what events occurred during the Brother’s Grimm era and record these on a class timeline.

As Scientists we will:

Be continuing with our materials topic. However, this time we shall be focussing on the witch’s house from Hansel and Gretel. We shall be exploring, identifying, classifying and recording materials that we think would be beneficial to rebuild the witch’s house. Lots of food shall be used this term, which is always exciting!

As Writers we will:

Be retelling the story of Hansel and Gretel through drama and sequencing pictures with accompanying sentences. The children will also have an opportunity to interview the very witch from the story! Next, the children will then be changing an element of the story to create a twist in the story, for example: the witch is actually the good character. The children will plan, write, edit and improve their own twisted tales narrative based on our novel. For our non- fiction piece, we will be writing a recipe (linked to Design and Technology).

In all our writing, we shall be thinking carefully about our spelling and grammar. Our focus for grammar will be tenses, conjunctions and varying sentence structures.

We will continue to read daily to ensure we continue to build our skills to read words quickly and accurately. We will be using our detective skills to answer questions about different types of texts and record our answers. We will look closely at vocabulary.

As Mathematicians we will:

Be adding and subtracting! We will be adding and subtracting two-digit numbers and ones, two-digit numbers and tens and two two-digit numbers. We will continue to learn how to solve number problems. We will be learning how to check our calculations via using the inverse.

We will then move on to counting money – hold on to your purses and wallets!

As Artists we will:

Continue to master techniques in art by using paint, print and collage. This term our art will reflect the seasonal calendar.

As Design technologists we will:

Be mastering our practical skills through learning to cut, peel or grate ingredients safely and hygienically. We will be applying these skills to make gingerbread houses (2D), linked to our class novel, from scratch. We will then be sharing our recipes with everyone at the Christmas Fayre alongside our gingerbread houses.

As musicians we will:

Be listening to music that is associated with books and then movies. We will have to describe the music by identifying the beat of a tune and repeating it back. We will also be using our voices to show our understanding of pitch and pace. This will link with our Nativity play.

This term the children will be focusing on games and gymnastics. In games they will work on making up their own games, using running and kicking skills in combination and using the terms ‘opponent’ and ‘team-mate’. In gymnastics they will develop the use of spinning, turning and twisting. They will stretch and curl to develop flexibility, moving with control and awareness of space. They will link two or more actions together to make a sequence.

As Athletes we will: