

**Medium Term Planning Year 1 Term 1 Fairy tales**

**Week 1 Jack and the Beanstalk Week 2 Cinderella Week 3 Goldilocks Week 4 Three Little Pigs Week 5 Gingerbread Man Week 6 Three Billy Goats**

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| **English** | **Maths** | **Science** | **History** |
| **Weeks 1-6 Books: Cave Baby/ Astro Girl / Naughty Bus**  **To Communicate:**  I can ask relevant questions to extend my understanding  I can use spoken language to develop understanding through exploring ideas  I can participate in class discussions, presentations, role play  I can consider different view points  **To Write:**  **For a purpose:**  I can write purposefully  I can plan by talking about ideas  I can re -read my writing to check it makes sense  **To organise my writing:**  I can sequence sentences in chronological order  I can use the correct structure  **To write for effect:**  I can use commands  I can join sentences with conjunctions  **To use word classes:**  I can identify and use nouns  I can identify and use adjectives  **To punctuate:**  I can begin to use full stops  I can begin to use capital letters  **To present neatly:**  I can use finger spaces  I can form lower case letters  I can form capital letters  **To Read:**  **To read fluently and accurately**  I can apply phonic knowledge to decode words  **To comprehend:**  I can join in with stories and poems  I can infer what characters are like  **To discuss:**  I can discuss events by asking and answering questions  I can predict what will happen next  I can listen and discuss texts | **Place Value Numbers to 10**  Week 1  I can sort objects  I can count objects to 10  I can count and write numbers  I can count backwards from 10 to 0  I can count one more  Week 2  I can count one less  I can compare groups  I can compare numbers of objects  I can compare numbers  I can order objects and numbers  Week 3  I can use ordinal numbers  I can use a number line  I can use a part whole model 1  I can use a part whole model 2  I can use number bonds  Week 4  I can find number bonds  I can compare number bonds  I can find the whole by adding together  I can find the whole by adding more  I can find a part  Week 5  I can find and make number bonds  I can find addition facts  I can solve addition word problems  I can subtract - how many are left? | **Week 1: Are all plants and flowers the same?**  To understand plants  I can identify and name a variety of common plants and trees  **Week 2: Can I label parts of the human body?**  To understand animals and humans  I can identify, name, draw and label parts of the human body and say which part is associated with each sense  **Week 2: Can I put animals into groups?**  To understand animals and humans  I can identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates  **Week 3: Where do animals make their homes?**  To identify and name a variety of animals in their habitats | **Week 5: Granny’s Basket: who do these items belong to? What am I?**  To investigate and interpret the past  I can observe and handle evidence to ask questions and find answers to questions about the past  I can ask questions  I can use artefacts, pictures, stories, online sources, databases to find out about the past  I can identify some of the ways the past has been represented |

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| Geography | Art | Design | Computing | RE | PSHE | Music |
| **Week 3: What is Sleaford like using Google maps?**  To communicate geographically  I can use basic geographical vocabulary to refer to key physical features beach forest hill mountain ocean river soil valley weather  **Week 4: What can we see on our Market Place Walk?**  To communicate geographically  I can use geographical language to refer to human features such as city town village factory farm house office shop  To investigate places  Ask and answer geographical questions what is this place like? What do people do in this place?  Use simple fieldwork and observational skills to study the geography of the market place  **Week 4: Can I build a type of house?**  To communicate geographically  I can use geographical language to refer to human features such as city town village factory farm house office shop | **Week 1** **Can I create a fairy tale picture?**  **Drawing**  I can draw lines of different sizes and thickness  I can colour neatly following the lines  **Can I create different coloured leaves?**  I can show tones by using coloured pencil  **Week 2: Can I create animal fur and skin?**  I can show pattern and texture by adding dots and lines | **Week 5: Can I trap the Ginger bread man?**  To design, make, evaluate improve  Design products that have a clear purpose and intended user  Make products, refining the design as work progresses  To master practical skills  Materials  I can measure and cut materials safely to the nearest centimetre  I cut and shape by tearing, cutting, folding and curling  I can join using glue, hinges, or combining materials to strengthen them  **Week 5: Can I create a collage of the river scene from the Gingerbread man?**  To master practical skills  Materials  I can measure and cut materials safely to the nearest centimetre  I cut and shape by tearing, cutting, folding and curling  I can join using glue, hinges, or combining materials to strengthen them  **Week 6: Can I build a raft for the Billy Goats?**  To design, make, evaluate improve  Design products that have a clear purpose and intended user  Make products, refining the design as work progresses  To master practical skills  Materials  I can measure and cut materials safely to the nearest centimetre  I cut and shape by tearing, cutting, folding and curling  I can join using glue, hinges, or combining materials to strengthen them  **Week 6: Can I build a new bridge for the Billy Goats?**  To design, make, evaluate improve  Design products that have a clear purpose and intended user  Make products, refining the design as work progresses  To master practical skills  Materials  I can measure and cut materials safely to the nearest centimetre  I cut and shape by tearing, cutting, folding and curling  I can join using glue, hinges, or combining materials to strengthen them | **Week 3 Can I reach a set destination?**  To code  I can control motion by specifying the number of steps to travel, direction and turn  **Week 3: Can I discuss the Market Place using google maps?**  To communicate  I can use a range of applications to communicate ideas work and messages | TO BE COVERED IN AUTUMN 2. | ELSA Week 1  Emotional Awareness  Self Esteem  Social Skills  ELSA Week 2  Anger/Anxiety  Growth Mindset  Friendships and Relationships  SRE: Our Bodies  Jigsaw Week 3 Being In My World  Being valued  Choices Consequences  Jigsaw Week 4 Celebrating Differences  Similarities and Differences  Bullying  Being a good friend | **Charanga**  **Hey You**  **Banana Rap**  **Rhythm in the Way we walk**  To perform:  I can take part in singing following the melody  I can follow instructions  I can make and control long and short sounds |