



Final Event: Painting a Monet style landscape inspired by a Scottish Loch

UNDERSTANDING THE WORLD

States of matter LKS2

- **sc67** compare and group materials together, according to whether they are solids, liquids or gases
- **sc68** observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

- **ge33** I can identify key topographical features of the UK (e.g. hills, coastal features, rivers, mountain ranges etc)
- **ge35** I know how and why human and physical features in the landscape change over time (e.g. river courses or patterns of settlement)

Place knowledge LKS2

Location knowledge LKS2

- **ge30** I can talk about the environmental regions and key human and physical characteristics of the countries I can identify
- **ge32** I can talk about the human and physical characteristics of some of the geographical regions of the UK

- **ge38** I can describe the geographical similarities and differences of the physical features of contrasting locations in the UK, Europe and a region of North and South America

MATHEMATICS AND COMPUTING

Measurement LKS2

- **m143** Convert between different units of measure [for example, kilometre to metre; hour to minute]
- **m144** measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- **m145** find the area of rectilinear shapes by counting squares
- **m146** estimate, compare and calculate different measures, including money in pounds and pence
- **m147** read, write and convert time between analogue and digital 12- and 24-hour clocks
- **m148** solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Statistics LKS2

- **m156** interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- **m157** solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

LKS2

- **co24** I can use search technologies effectively
- **co28** I can use a variety of software to present data and information (including combining images and text, multi-media presentations and data-bases)

EXPRESSIVE ARTS AND DESIGN

LKS2

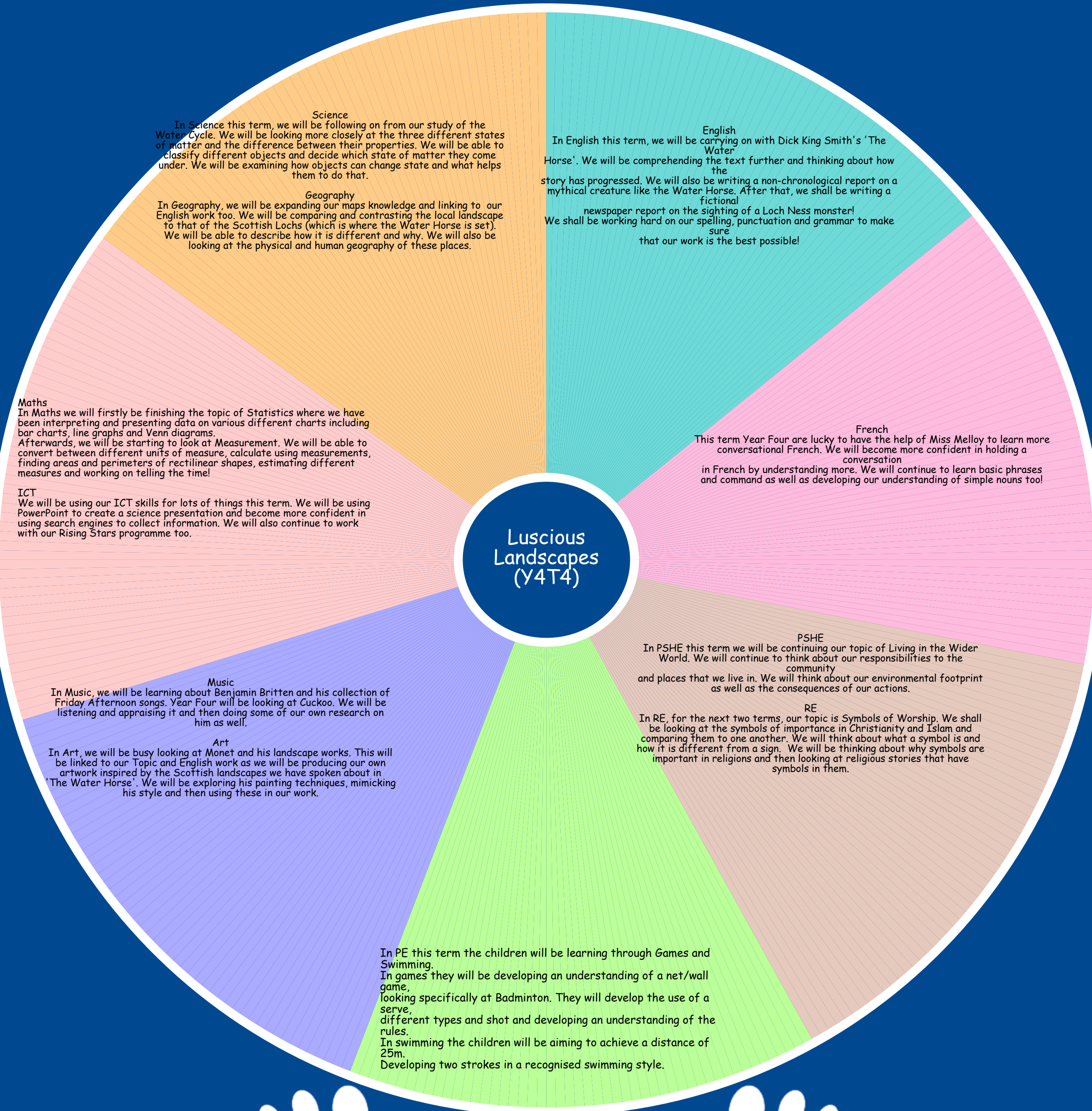
- **ad12** I can show examples of drawing using pencil and charcoal.
- **ad15** I can talk about some famous artists, architects and designers from the past

LKS2

- **mu12** I can play instruments with accuracy and control
- **mu20** I can identify music from different traditions
- **mu22** I can talk about the music in the periods of history I have studied, what part it played in people's lives and how modern notation and instruments developed over time

LKS2

- **mu11** I can sing in a group, or on my own, with expression, awareness of others and in tune



LITERACY

Reading - word reading LKS2

- **e136** read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

- **e138** listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- **e139** reading books that are structured in different ways and reading for a range of purposes
- **e142** identifying themes and conventions in a wide range of books
- **e147** checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- **e148** asking questions to improve their understanding of a text
- **e151** identifying main ideas drawn from more than one paragraph and summarising these

Writing - handwriting LKS2

- **e162** increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

Writing - composition LKS2

- **e167** composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
- **e168** organising paragraphs around a theme
- **e170** in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- **e173** proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- **e174** proof-read for spelling and punctuation errors

Writing - vocabulary, grammar and punctuation LKS2

- **e181** using fronted adverbials
- **e184** using commas after fronted adverbials
- **e185** indicating possession by using the possessive apostrophe with plural nouns

COMMUNICATION AND LANGUAGE

LKS2

- **fl1** I can understand what is being said to me and respond correctly
- **fl2.1** I can spell and pronounce the words correctly in the songs and poems I know
- **fl3** I can have a conversation including asking and answering questions
- **fl5** I can pronounce words correctly so that I am understood
- **sl13** listen and respond appropriately to adults and their peers

- **sl16** articulate and justify answers, arguments and opinions
- **sl18** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- **sl23** consider and evaluate different viewpoints, attending to and building on the contributions of others

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens LKS2

- **pa25** Continue to value contributions of others in discussion.
- **pa30** Distinguish between accidental and deliberate actions.
- **pa31** Understand that there are responsibilities as well as rights.
- **pa32** To realise the consequences of anti social and aggressive behaviours, such as bullying and racism, on individuals and communities.

- **pc30** Able to reflect on their mistakes and make amends.
- **pc31** Begin to make responsible choices and consider consequences.
- **pc33** To understand that money has a value that needs to be earned.

Learning About Religion LKS2

- **ra26** Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.
- **ra28** Identify and describe the similarities in religions.
- **ra29** Investigate the significance of religion in the local and national communities.
- **ra31** Understand the importance of religious expression.

PSED Developing confidence and responsibility and making the most of their abilities LKS2

- **pc29** Able to explain their views on issues that affect the school environment.

PHYSICAL EDUCATION

LKS2

- **pe5** I can play competitive net, striking, fielding and invasion games
- **pe9.1** I can show you how I have improved in different activities over time
- **pe9.2** I can tell you my personal best in a particular activity and my aspirations for the future

Swimming and water safety LKS2

- **pe10** I can swim unaided in a recognised style over a distance of 25m
- **pe10.1** I can swim at least two strokes in a recognised style
- **pe10.2** I can demonstrate self-rescue skills

OUTDOOR LEARNING

RRSA Continuing RRSA right and responsibilities throughout classroom lessons. Whole school assembly.

CBBC news round We will be watching global news daily and discussing our rights based on the current stories.

Year 4 have PE on Tuesdays with Miss Dix.
Year 4 will also be going swimming on Wednesday afternoons.
Science- Year Four will be exploring states of matter in outdoor areas.
Geography - Use of outdoor area to examine our local area.

RE Assemblies SMSC Class Charter Partner Talk

Luscious Landscapes (Y4T4) - Stage Coverage

UNDERSTANDING THE WORLD

States of matter **LKS2**

- **sc67** compare and group materials together, according to whether they are solids, liquids or gases
- **sc68** observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

Location knowledge **LKS2**

- **ge30** locate the world's countries, using maps to focus on their environmental regions, key physical and human characteristics
- **ge32** name and locate geographical regions and their identifying human and physical characteristics
- **ge33** name and locate key topographical features (including hills, mountains, coasts and rivers)
- **ge35** name human and physical characteristics and understand how some of these aspects have changed over time

Place knowledge **LKS2**

- **ge38** understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

MATHEMATICS AND COMPUTING

Measurement **LKS2**

- **m143** Convert between different units of measure [for example, kilometre to metre; hour to minute]
- **m144** measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- **m145** find the area of rectilinear shapes by counting squares
- **m146** estimate, compare and calculate different measures, including money in pounds and pence
- **m147** read, write and convert time between analogue and digital 12- and 24-hour clocks
- **m148** solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Statistics **LKS2**

- **m156** interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- **m157** solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

LKS2

- **co24** use search technologies effectively
- **co28** select, use and combine a variety of software (including internet services) on a range of digital devices presenting data and information.

PHYSICAL EDUCATION

LKS2

- **pe5** play competitive games, modified where appropriate
- **pe9.1** demonstrate improvement
- **pe9.2** demonstrate their personal best.

Swimming and water safety **LKS2**

- **pe10** swim competently, confidently and proficiently over a distance of at least 25 metres
- **pe10.1** use a range of strokes effectively such as front crawl, backstroke and breaststroke
- **pe10.2** perform safe self-rescue in different water-based situations.

EXPRESSIVE ARTS AND DESIGN

LKS2

- **ad12** to improve their mastery of art and design techniques, including drawing with pencil and charcoal
- **ad15** about great artists, architects and designers in history.

LKS2

- **mu11** perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression
- **mu12** play musical instruments with increasing accuracy
- **mu20** understand music drawn from different traditions
- **mu22** develop an understanding of the history of music.

LITERACY

Reading - word reading **LKS2**

- **e136** read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension **LKS2**

- **e138** listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- **e139** reading books that are structured in different ways and reading for a range of purposes
- **e142** identifying themes and conventions in a wide range of books
- **e147** checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- **e148** asking questions to improve their understanding of a text
- **e151** identifying main ideas drawn from more than one paragraph and summarising these

Writing - handwriting **LKS2**

- **e162** increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

Writing - composition **LKS2**

- **e167** composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
- **e168** organising paragraphs around a theme
- **e170** in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- **e173** proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- **e174** proof-read for spelling and punctuation errors

Writing - vocabulary, grammar and punctuation **LKS2**

- **e181** using fronted adverbials
- **e184** using commas after fronted adverbials
- **e185** indicating possession by using the possessive apostrophe with plural nouns

COMMUNICATION AND LANGUAGE

LKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl2.1** link the spelling, sound and meaning of words
- **fl3** engage in conversations; ask and answer questions
- **fl5** develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- **sl13** listen and respond appropriately to adults and their peers
- **sl16** articulate and justify answers, arguments and opinions
- **sl18** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- **sl23** consider and evaluate different viewpoints, attending to and building on the contributions of others

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens **LKS2**

- **pa25** Continue to value contributions of others in discussion.
- **pa30** Distinguish between accidental and deliberate actions.
- **pa31** Understand that there are responsibilities as well as rights.
- **pa32** To realise the consequences of anti social and aggressive behaviours, such as bullying and racism, on individuals and communities.

PSED Developing confidence and responsibility and making the most of their abilities **LKS2**

- **pc29** Able to explain their views on issues that affect the school environment.
- **pc30** Able to reflect on their mistakes and make amends.
- **pc31** Begin to make responsible choices and consider consequences.
- **pc33** To understand that money has a value that needs to be earned.

Learning About Religion **LKS2**

- **ra26** Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.
- **ra28** Identify and describe the similarities in religions.
- **ra29** Investigate the significance of religion in the local and national communities.
- **ra31** Understand the importance of religious expression.



Luscious Landscapes (Y4T4)