



### LITERACY

#### Reading - word reading KS1

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- e64 read words containing common suffixes
- e66 read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered

#### Reading - comprehension KS1

- e70 listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- e71 discussing the sequence of events in books and how items of information are related
- e73 being introduced to non-fiction books that are structured in different ways
- e75 discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- e81 making inferences on the basis of what is being said and done

#### Writing - transcription - Spelling KS1

- e86 segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- e87 learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
- e88 learning to spell common exception words
- e93 apply spelling rules and guidance, as listed in English Appendix 1

#### Writing - handwriting KS1

- e96 start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

#### Writing - composition KS1

- e100 writing narratives about personal experiences and those of others (real and fictional)
- e103 writing for different purposes
- e104 consider what they are going to write before beginning by:
  - e105 planning or saying out loud what they are going to write about
  - e106 writing down ideas and/or key words, including new vocabulary
- e110 re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

#### Writing - vocabulary, grammar and punctuation KS1

- e114 learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- e116 sentences with different forms: statement, question, exclamation, command
- e117 expanded noun phrases to describe and specify [for example, the blue butterfly]
- e119 subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

### COMMUNICATION AND LANGUAGE

#### KS1

- s11 listen and respond appropriately to adults and their peers
- s12 ask relevant questions to extend their understanding and knowledge
- s13 use relevant strategies to build their vocabulary

- s14 articulate and justify answers, arguments and opinions
- s15 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

### PSED & RELIGIOUS EDUCATION

#### PSED Preparing to play an active role as citizens KS1

- pa12 Listen and respond in group discussions.
- pa13 Express own views with increasing confidence.
- pa15 Identify different choices they can make.

#### PSED Developing confidence and responsibility and making the most of their abilities KS1

- pc22 Share their opinions on things that matter to them.

#### PSED Developing good relationships and respecting the differences between people KS1

- pr20 Recognise how their behaviour affects other people.

- pr21 Identify and respect the differences and similarities between people.
- pr22 Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.

#### RE - Learning From Religion KS1

- rf18 Identify what matters to them and others including those with religious commitments.
- rf19 Reflect on how moral values relate to their own behaviour.
- rf20 Recognise that religious teachings and ideas make a difference to individuals, families and the local community.

GR  
Comprehension  
Independent reading  
Grammar  
Spelling  
Punctuation

Homework project  
To be announced.

Daily phonics,  
Lexia and  
maths whizz

RRSA  
Link curriculum wherever possible to the rights respecting articles and how it relates to all areas of learning.



### MATHEMATICS AND COMPUTING

#### Number - multiplication and division KS1

- m49 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- m50 calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs
- m51 show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- m52 solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

#### KS1

- co1 I know that an algorithm is an instruction in a computer program
- co4 I can write a simple computer program
- co5 I can find and correct a problem in my program
- co6 I can predict what will happen by 'reading' a program
- co10 I can talk about how information technology is used at home, in shops and in other places (mobile phones, internet etc)
- co11 I know how to use equipment safely and respectfully
- co12 I understand what 'personal information' is and why it must be kept private
- co13 I know what to do if I am worried about anything when I am using the internet

### UNDERSTANDING THE WORLD

#### Working scientifically KS1

- sc2 asking simple questions and recognising that they can be answered in different ways
- sc3 observing closely, using simple equipment
- sc4 performing simple tests
- sc5 identifying and classifying
- sc6 using their observations and ideas to suggest answers to questions
- sc7 gathering and recording data to help in answering questions.

- sc21 identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- sc22 identify and name a variety of plants and animals in their habitats, including micro-habitats
- sc23 describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

#### Living things and their habitats KS1

- sc20 explore and compare the differences between things that are living, dead, and things that have never been alive

### EXPRESSIVE ARTS AND DESIGN

#### KS1

- ad3 I can use painting to share my ideas.
- ad5 I can use colour, texture and pattern in my work
- ad6 I can use line ,shape ,form and space in my work

#### Make KS1

- dt7 I can join materials in a variety of ways
- dt12 I can create or follow simple recipes
- dt13 I can explain why I have chosen particular materials, components or ingredients

#### Design KS1

- dt1 I can explain what my design will be like and what it will do, how I am going to create my design and list the materials I will need
- dt2 I can explain how my design will meet the needs of the users

#### Evaluate KS1

- dt16 I can talk about how closely my finished product matches my design
- dt17 I can talk about what worked well with my product and how it could be improved

### PHYSICAL EDUCATION

#### KS1

- pe1 I can run safely, controlling my speed and direction
- pe1.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)
- pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs
- pe2 I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules

- pe2.1 I can think of simple tactics to help attack or defend in a team game
- pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

# Animals Of Farthing Wood - Stage Coverage

## UNDERSTANDING THE WORLD

### Working scientifically **KS1**

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## MATHEMATICS AND COMPUTING

### Number - multiplication and division **KS1**

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- **m51** show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- **m52** solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

### KS1

- **co1** understand what algorithms are
- **co4** create simple programs
- **co5** debug simple programs
- **co6** use logical reasoning to predict the behaviour of simple programs
- **co10** recognise common uses of information technology beyond school.
- **co11** use technology safely and respectfully
- **co12** keep personal information private
- **co13** know where to go for help and support when they have concerns about material on the internet

## PHYSICAL EDUCATION

### KS1

- **pe1** master basic movements including running
- **pe1.2** master basic movements including throwing and catching
- **pe1.5** master basic movements and begin to apply these in a range of activities
- **pe2** participate in team games
- **pe2.1** in team games, develop simple tactics for attacking and defending
- **pe3** perform dances using simple movement patterns.

## EXPRESSIVE ARTS AND DESIGN

### KS1

- **ad3** to use painting to develop and share their ideas, experiences and imagination
- **ad5** to develop a wide range of art and design techniques in using colour, pattern, texture,
- **ad6** to develop a wide range of art and design techniques in using line, shape, form and space

### Design **KS1**

- **dt1** design purposeful, functional, appealing products
- **dt2** design for themselves and other users based on design criteria

### Make **KS1**

- **dt7** select from and use a range of tools and equipment to perform practical tasks such as joining
- **dt12** select from and use a wide range of materials and components, including ingredients
- **dt13** select from and use a wide range of materials and components according to their characteristics

### Evaluate **KS1**

- **dt16** evaluate their ideas
- **dt17** evaluate their products against design criteria

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